



**Pilot Training on Conducting a Decision-Making Ability Interview for  
NYC Adult Protective Service Workers  
Feedback Form for Training Day 1**

	Not at all useful	Not very useful	Somewhat useful	Extremely useful
<b>Presentations by Trainers:</b>				
Overview of capacity, cognition, and decision-making ability	1	2	3	4
Explanation of how a client's impaired decision-making ability impacts APS work	1	2	3	4
Explanation on how utilizing the IDA tool can contribute to the assessment of an APS client	1	2	3	4
Explanation on how to incorporate the IDA tool into the overall information gathering process	1	2	3	4
Explanation of how to chart IDA on APSNet	1	2	3	4
Explanation on how to present IDA to psychiatry	1	2	3	4
Observing trainers in the IDA role-play	1	2	3	4

	Not at all useful	Not very useful	Somewhat useful	Extremely useful
<b>IDA Small Group</b>				
Relevance of case scenarios used during training	1	2	3	4
Trainer assistance provided during small group	1	2	3	4
Q and A with trainers	1	2	3	4

<b>Utilizing IDA</b>	I was (am) not at all comfortable	I was (am) not very comfortable	I was (as) somewhat comfortable	I was (am) extremely comfortable
Applying case scenarios to IDA	1	2	3	4
Ready to utilize IDA in the field	1	2	3	4

<b>Training Space</b>	I was (am) not at all comfortable	I was (am) not very comfortable	I was (as) somewhat comfortable	I was (am) extremely comfortable
Training space	1	2	3	4
Flow of day (e.g., sufficient time for lunch and breaks; sufficient time for small groups, dyads, Q & A; moving to break out rooms)	1	2	3	4
Food selection	1	2	3	4

Other comments on the training (Please use other side for comments.) Thank You!

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NYC Adult Protective Service Workers**

**Feedback Form for Training Day 2 AND the Field-Testing of IDA**

*Completing this feedback form is voluntary and will have no impact on your standing as an NYC APS employee. You may stop filling out this form at any time. By completing this feedback form you are agreeing to allow your answers to be used for research purposes. All information will be kept confidential and will be stored on password-protected computers, and you will not have access to the record of your responses. Your responses are greatly appreciated.*

<b>Presentations by Trainers</b>	Not at all useful	Not very useful	Somewhat useful	Extremely useful
Reintroduction of capacity and decision-making ability	1	2	3	4
Explanation of how a client’s impaired decision-making ability impacts APS work	1	2	3	4
Explanation of how utilizing the IDA tool can contribute to the assessment of an APS client	1	2	3	4
Explanation of how to incorporate the IDA tool into the overall information gathering process	1	2	3	4
Explanation of how to chart IDA on APSNet	1	2	3	4

<b>IDA Role-Play</b>	Not at all useful	Not very useful	Somewhat useful	Extremely useful
Utilize role-play to understand how to ask questions	1	2	3	4
Utilize role-play to understand the use of IDA	1	2	3	4
Learn different interviewing styles, techniques and probing questions that enhance use and understanding of IDA.	1	2	3	4
Q and A with Trainers	1	2	3	4
ONLY FOR THOSE WHO PLAYED THE PART OF A CASEWORKER IN A IDA ROLE-PLAY:	Was role-paying the part of the caseworker helpful to you? ____Yes ____No Please briefly explain your response:			

**OVER**

<b>Utilizing IDA</b>	<b>I am not at all comfortable</b>	<b>I am not very comfortable</b>	<b>I am somewhat comfortable</b>	<b>I am extremely comfortable</b>
Prepared to use IDA with clients	1	2	3	4
Prepared to document IDA in chart	1	2	3	4
Prepared to incorporate IDA into client assessments	1	2	3	4
Prepared to discuss my use of IDA during the client assessment and IDA determinations with my supervisor	1	2	3	4
Prepared to use IDA findings in HRA psychiatry referrals	1	2	3	4

<b>Using IDA in the field between Training Day 1 and Training Day 2</b>	<b>I was not at all comfortable</b>	<b>I was not very comfortable</b>	<b>I was somewhat comfortable</b>	<b>I was extremely comfortable</b>
Completing the Pre-IDA page of IDA	1	2	3	4
Interviewing clients with IDA at Step 1	1	2	3	4
Interviewing clients with IDA at Step 2	1	2	3	4
Interviewing clients with IDA at Step 3	1	2	3	4
Choosing client's decision making ability and willingness to accept service on the Post-IDA page	1	2	3	4
Discussing IDA with your supervisor	1	2	3	4

<b>Training Flow, Space and Food</b>	I am not at all comfortable	I am not very comfortable	I am somewhat comfortable	I am extremely comfortable
Training space	1	2	3	4
Flow of day (e.g., sufficient time for lunch and breaks; sufficient time for role-play, Q & A; moving to break out rooms)	1	2	3	4
Food selection	1	2	3	4

1. What do you think you need in order to improve your ability to use the Interview of Decisional Abilities (IDA) tool with your clients? *(check all that apply)*

- More role-playing to practice IDA
- More opportunities to ask questions of experts
- More practice using IDA in the field with actual clients
- More discussion to problem-solve IDA issues with supervisor
- Other *Please describe:*

2. Please share any additional comments, reflections, or suggestions re: the two-day training experience and the IDA field-testing:

*Thank you for your feedback*